

SELECTED SLIDES FROM LESSON 1

KINDERGARTEN

Greeting song
New chant
Freeze dance
New chant
Bunny game



Greeting Song



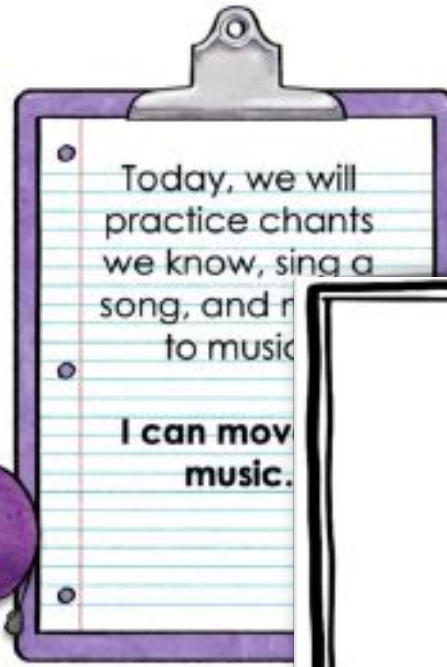
NEW CHANT



SELECTED SLIDES FROM LESSON 2

KINDERGARTEN

Greeting song
Engine Engine
Head Shoulders
I went up the apple tree
Bunny game



LET'S MOVE!



I WENT UP THE APPLE TREE



SELECTED SLIDES FROM LESSON 3

KINDERGARTEN

Engine Engine
Bear Hunt
Freeze dance
New chant
Movement



BEAR HUNT



FREEZE DANCE!



ENGINE ENGINE



SELECTED SLIDES FROM LESSON 4

KINDERGARTEN

New song
Bear Hunt
Follow me
Engine Engine



FOLLOW ME

Do what I do!

KEEP
THE BEAT



NEW SONG



ENGINE ENGINE



SELECTED SLIDES FROM LESSON 5

KINDERGARTEN

New song
Frog in the middle
Freeze dance
Book
Song tale



FROG in THE MIDDLE



FREEZE DANCE



WRITTEN LESSON PLANS AND EDITABLE TEMPLATE

KINDERGARTEN Lesson 1	
Materials:	<ul style="list-style-type: none">• Google Slides for lesson 1
Objectives:	<ul style="list-style-type: none">• Learn a greeting song• Learn two chants: "Engine Engine" and "I went up the apple tree"• Keep the steady beat to music• Prepare high and low• Move to music
National standards:	<ul style="list-style-type: none">• Performing: With guidance, explore and demonstrate awareness of music contrasts (such as high/low, loud/soft, same/different) in a variety of music selected for performance.• Responding: With guidance, demonstrate how a specific music concept (such as beat or melodic direction) is used in music.
Procedures:	<ul style="list-style-type: none">• On the first slide, watch the video. If students can't sing, have them hum. If they can't hum, have them sing inside their heads.• On the first new chant slide, have students listen and echo as appropriate, to learn "Engine Engine."• On the third slide, watch the video and have students follow your beat motions. I recommend doing each beat motion for 8 beats before moving onto another beat motion. For example, you might clap for 8 beats, pat for 8 beats, tap your head for 8 beats, etc. If you are teaching this at home, you could create a video of you moving to the music, and students follow that video instead of the video embedded onto the slide.• On the second new chant slide, have students listen and echo as appropriate, to learn "I went up the apple tree."• On the last slide, students can find a spot in the room where they can see the video and have movement space (or if you are socially distancing, students can do all the movements in their own space, without moving through the room.) Then, they do whatever the music tells them to.

KINDERGARTEN Lesson 3	
Materials:	<ul style="list-style-type: none">• Google Slides for lesson 3
Objectives:	<ul style="list-style-type: none">• Learn a greeting song• Learn two chants: "Engine Engine" and "I went up the apple tree"• Keep the steady beat to music• Prepare high and low• Move to music
National standards:	<ul style="list-style-type: none">• Performing: With guidance, explore and demonstrate awareness of music contrasts (such as high/low, loud/soft, same/different) in a variety of music selected for performance.• Responding: With guidance, demonstrate how a specific music concept (such as beat or melodic direction) is used in music.
Procedures:	<ul style="list-style-type: none">• On the first slide, watch the video. If students can't sing, have them hum. If they can't hum, have them sing inside their heads.• On the first new chant slide, have students listen and echo as appropriate, to learn "Engine Engine."• On the third slide, watch the video and have students follow your beat motions. I recommend doing each beat motion for 8 beats before moving onto another beat motion. For example, you might clap for 8 beats, pat for 8 beats, tap your head for 8 beats, etc. If you are teaching this at home, you could create a video of you moving to the music, and students follow that video instead of the video embedded onto the slide.• On the second new chant slide, have students listen and echo as appropriate, to learn "I went up the apple tree."• On the last slide, students can find a spot in the room where they can see the video and have movement space (or if you are socially distancing, students can do all the movements in their own space, without moving through the room.) Then, they do whatever the music tells them to.

KINDERGARTEN Lesson	
Week of:	
Materials:	<ul style="list-style-type: none">••
Objectives:	<ul style="list-style-type: none">•••
National standards:	<ul style="list-style-type: none">•••
Procedures:	<ul style="list-style-type: none">••••

SLIDE TEMPLATES

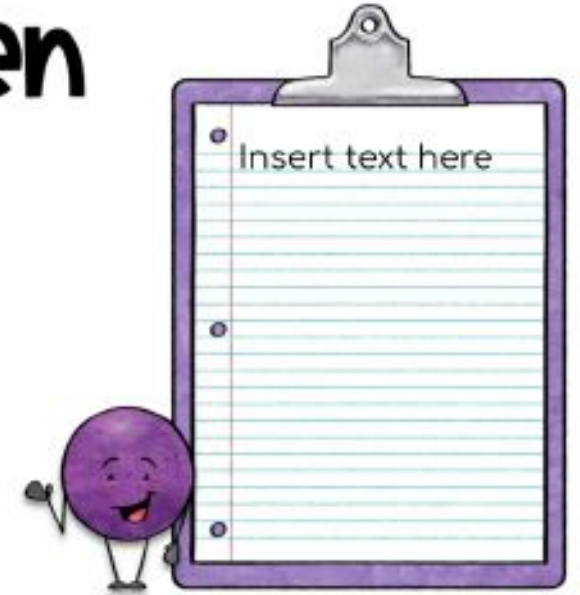
KINDERGARTEN

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KINDERGARTEN

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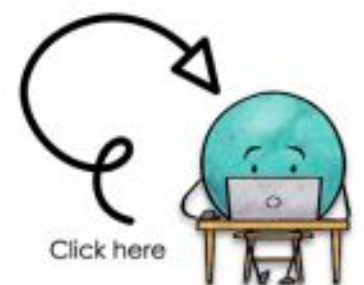
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